## Topic 5

1. Defining and using pointers
2. Arrays and pointers
3. C and C++ strings
4. Dynamic memory allocation
5. Arrays of pointers
6. Problem solving: draw a picture
7. Structures
8. Pointers and structures

## Arrays of Pointers

> When you have a sequence of pointers, you can place them into an array or vector.

An array and a vector of ten int* pointers are defined as
int* pointer_array[10];

## Arrays of Pointers - A Triangular Array



In this array, each row is a different length. It would be inefficient to use a two-dimensional array, because almost half of the elements would be wasted

## Program Example: A Galton Board

A Galton board consists of a pyramidal arrangement of pegs and a row of bins at the bottom.

Balls are dropped onto the top peg and travel toward the bins.

At each peg, there is a 50 percent chance of moving left or right.


The ball counts in the bins approximate a bell-curve distribution.

## A Galton Board Simulation

We will simulate a board with ten rows of pegs.
Each row requires an array of counters. The following statements initialize the triangular array:

```
int* counts[10];
for (int i = 0; i < 10; i++)
{
    counts[i] = new int[i + 1];
```

\}

## A Galton Board Simulation: Printing Rows

We will need to print each row:

// print all elements in the ith row
for (int j = 0; j <= i; j++)
\{
cout << setw(4) << counts[i][j];
\}
cout << endl;

## A Galton Board Simulation: Ball Bouncing on Pegs

We will simulate a ball bouncing through the pegs:


## A Galton Board Simulation: Complete Code Part 1

```
#include <iostream>
#include <iomanip>
#include <cstdlib>
#include <ctime>
using namespace std;
int main()
{
srand(time(0));
int* counts[10];
```

// Allocate the rows
for (int $i=0$; $i<10 ; i++$ )
\{
counts[i] $=$ new int[i +1$]$;
for (int j $=0$; $j<=i ; j++$ )
\{
counts[i][j] = 0;
\}
\}

## A Galton Board Simulation: Complete Code Part 2

```
const int RUNS = 1000;
// Simulate 1,000 balls
for (int run = 0; run < RUNS; run++)
{
// Add a ball to the top
counts[0][0]++;
// Have the ball run to the bottom
int j = 0;
for (int i = 1; i < 10; i++)
{
    int r = rand() % 2;
    // If r is even, move down,
    // otherwise to the right
    if (r == 1)
    {
        j++;
    }
    counts[i][j]++;
}
```


## A Galton Board Simulation: Complete Code Part 3

```
// Print all counts
for (int i = 0; i < 10; i++)
{
    for (int j = 0; j <= i; j++)
    {
            cout << setw(4) << counts[i][j];
    }
    cout << endl;
}
// Deallocate the rows
for (int i = 0; i < 10; i++)
{
    delete[] counts[i];
}
return 0;
```


## A Galton Board Simulation: Results

This is the output from a run of the program, with each number being a count of the balls that hit that peg in the triangle.

Note the bell-curve distribution of balls on the "bottom line":

```
1000
    4 8 0 5 2 0
    241500 259
    124 345411 120
        68 232 365 271 64
    32164 283 329 161 31
    16 88 229 303 254 88 22
    9
    5
    1
```


## Topic 6

1. Defining and using pointers
2. Arrays and pointers
3. C and C++ strings
4. Dynamic memory allocation
5. Arrays and vectors of pointers
6. Problem solving: draw a picture
7. Structures
8. Pointers and structures

## Problem Solving with Pointer Pictures

- When designing programs that use pointers, you want to visualize how the pointers connect the data.

1. Draw the data blocks that will be accessed or modified through the pointers.
2. Then draw the pointer variables.
3. Finally, draw the pointers as arrows between those blocks. You may need to draw several diagrams that show how the pointers change.
